

UNIVERSIDAD NACIONAL DEL NORDESTE
SECRETARIA DE EXTENSION UNIVERSITARIA – Delegación Corrientes

Cátedra : Inglés 3er. Año

Profesora: María Inés Robledo

Número de clases teórico prácticas: 2 clases semanales de 1.15 hs cada una

Año Lectivo 2014

PLANIFICACION ANUAL

FUNDAMENTACION

La importancia que tiene la globalización hacen que el aprendizaje de un idioma sea indispensable en cualquiera sea nuestro campo de trabajo. Es por eso que, haciéndose eco de las exigencias del mundo contemporáneo y adaptándose a las normativas vigentes, la enseñanza del Inglés como idioma Universal, está incorporada a los planes de estudio y a las necesidades del mundo actual.

El enfoque metodológico de enseñanza de esta Lengua Extranjera, brinda a nuestros alumnos la oportunidad de desarrollar las cuatro macro-habilidades linguisticas, con el fin de consolidar el aprendizaje de dicho idioma para poder satisfacer las necesidades de cada uno de los alumnos en tiempo y forma.

OBJETIVOS GENERALES

Que los alumnos:

- Accedan a la bibliografía disciplinar
- Desarrollen capacidad para utilizar adecuadamente técnicas de trabajo intelectual que conduzcan a un estudio autónomo y eficaz
- Que sepan identificar las estructuras gramaticales para poder aplicarlas eficazmente para la participación en situaciones comunicativas simples
- Reconocer y aplicar el vocabulario de los textos
- Respeto e interés hacia los demás y en sí mismo y hacia los elementos de trabajo diarios
- Puntualidad
- Responsabilidad en el cumplimiento de los materiales y consignas dadas por la docente

CONTENIDOS CONCEPTUALES

PRE-INTEMEDIATE – Book 1 (primer cuatrimestre)

UNIT 1 – 24 HOURS

- Grammar :Likes and dislikes. Present Simple. Adverbs of frequency. Present Continuous/ round and around now
- Vocabulary: Going to. Describing your day and lifestyle. Time phrases
- Speaking and pronunciation: Sentence Stress. DO/DOES. How to...respond to information

- Listening and Reading: What do you like doing at the weekend?. Valentino Rossi-motorcycle champion. Online chatting
- Can do : discuss likes and dislikes. Talk about how often you do things. Talk about what you are doing now and around now.
- Communication: Describe your learning needs. How to...talk about your learning needs
- Writing bank: Write about yourself and your interests. How to...join ideas and sentences

UNIT 2 – MUSIC

- Grammar: Past Simple. Present Perfect Simple, experience. Questions
 - Vocabulary: Music. Achievements
 - Speaking and pronunciation: How to...refers to past times. Have/has. Intonation in questions
- Listening and Reading: Music in James Bonds films. Shakira pop star and business woman. The Mozart effect. Music
- Can do: Describe personal events in the past. Talk about personal achievements and experiences. Ask different types of questions
 - Communication: Explain why you like a piece of music
- Writing bank: Write short biography about someone's life. How to...plan your writing

UNIT 3 – TASTE

- Grammar: Be going to, future plans. Present Continuous , future arrangements. Defining relative clauses
- Vocabulary: Describing food. Easily-confused words
- Speaking and pronunciation: How to...talk about future plans. Connected Speech. How to...make arrangements. Silent letters
- Listening and reading: Cook your way to a better life. Thanksgiving in the US. Ratatouille
- Can do: Tell a friend about your future plans. Make arrangements with a friend. Define and describe things to explain what you mean
- Communication: Contribute to a simple discussion
- Writing bank: Write a note or message to a friend. How to...use short forms in notes and messages

UNIT 4 – SURVIVAL

- Grammar: Comparative and Superlative adjectives. Indirect questions
- Vocabulary: Describing people. Survival skills
- Speaking and pronunciation: Emphasising important words. How to...be polite in English. Intonation in indirect questions
- Listening and reading: Going up and going down. Survival school. One language- three cultures.
- Can do: Compare people. Talk about challenging events and activities. Ask questions in every day situation
- Communication: Agree on choices with other people
- Writing bank: Write a "thank you" e-mail. How to ...structure a thank you e-mail

UNIT 5 – STAGES

- Grammar: Should / have to / can, obligation and permission. Presente Perfect Simple FOR and SINCE. USED TO past habits
- Vocabulary: Friendship. Habits.
- Speaking and pronunciation: How to... exchange opinions. Connected Speech
- Listening and reading: Life at eighteen. The age to do things. . Different types of friends. How long am I going to live?
- Communication: Tell someone's life story
- Writing bank: Complete a simple form. How to...understand the language on forms
- Can do: Exchange opinions with a friend. Talk about friends. Describe yourself when you were younger

UNIT 6 – PLACES

- Grammar: Will / may / might. Predictions. Countable and uncountable nouns. Too / too much / many / not enough
- Vocabulary: Geographical features. Describing a place . Urban environment
- Speaking and pronunciation: Contractions: will. Diphthongs. How to...talk about choices and give reasons.
- Listening and reading Mamma mia Island. Garden of freedom, my favourite place. SimCity
- Communication: Explain your preferences
- Writing bank: Write a description of a favourite place. How to...use a range of introductory places
- Can do: Make general predictions about the future. Describe a favourite place. Give reason for choices

EXTRA ACTIVITIES

- Communication activities / Film bank page / writing bank page / Pronunciation bank page

PRE-INTERMEDIATE – Book 2 (Segundo cuatrimestre)

UNIT 7- BODY

- Grammar: First Conditionals. Gerunds and Infinitives. Stop/try/ remember, gerunds and Infinitives
- Vocabulary: Appearance. Personality. Illness
- Speaking and pronunciation: Intonation in Conditional Sentences. Unstressed syllables. How to...give and respond to advice
- Listening and reading: Cover girls. Hands and personality. Your skills are in your hands. Different remedies
- Communication: Discuss how you feel
- Writing bank: Write an apology with an explanation. How to...use punctuation
- Can do: Talk about possible events and situations in the future. Describe someone's personality. Describe illnesses and give advice

UNIT 8 - SPEED

- Grammar: Present Simple Passive. Prepositions of time. Past Continuous and Past Simple
- Vocabulary: Phrasal Verbs: relationships. Measurements
- Speaking and pronunciation: Phrasal Verbs: stress. WAS / WERE
- Listening and reading: The pace of life. Take your time. Arranged marriage in India. Lightning Bolt.
- Communication: Talk for an extended period on a familiar topic. How to...organize a presentation
- Writing bank: Write a short story describing a sequence of events. How to...use time linkers
- Can do: Discuss the use of technology. Talk about special occasions. Describe past actions

UNIT 9 - WORK

- Grammar: CAN / COULD / BE ABLE TO: ability. Adverbs of manner. Past Simple Passive
- Vocabulary: Work. Crime
- Speaking and pronunciation: Changing word stress
- Listening and reading: Ben gets dream job. Worst job interviews. Car cleaner sent to prison
- Communication: Take part in a simple negotiation. How to...negotiate with other people
- Writing bank: Write a professional profile. How to...use positive language in professional writing
- Can do: Make simple statements about people in the past. Give a brief description of a past experience

UNIT 10 - TRAVEL

- Grammar: Present Perfect Simple: JUST / YET / ALREADY. Verbs with two objects. Present Perfect Simple
- Vocabulary: Greetings and gifts. ED and ING adjectives
- Speaking and pronunciation: Showing interest. How to...make generalisations. Using fillers: anyway
- Listening and reading: My backpacking holiday in Brazil. Advice for UK business travellers
- Communication: Talk about a journey. How to...tell a story in an engaging way
- Writing bank: Write about recent travel experiences. How to...avoid repetition
- Can do: Make simple statements about the past. Exchange basic information about the story. Make simple statements about money habits

UNIT 11 - INFLUENCE

- Grammar: Would: Past habits. Articles. WILL and BE GOING TO: decisions and plans
- Vocabulary: Phrasal verbs. The media. Verb+preposition
- Speaking and pronunciation: Using fillers: WELL / SO. How to use persuasive language
- Listening and reading: Raised by animals. Advertising on television. Yes Man

- Can do: Talk about people who influenced you. Discuss adverts and their influence. Talk about decisions and plans for the future.
- Communication: Justify your opinions about people.
- Writing bank: Write about your opinions of a film. How to join ideas and sentences

UNIT 12 – MONEY

- Grammar: Second Conditional. Reported Speech. Both / either / neither
 - Vocabulary: Money. Money in education. Verb+preposition
 - Speaking and pronunciation: How to report back on discussions. Emphasising details
 - Listening and reading: How much do you want to pay?. Money in education. Making baseball history
- Communication: Ask survey questions and report the results
 Writing bank: Write a formal e-mail / letter. How to structure a formal e-mail / letter

EXTRA ACTIVITIES

Communication activities / Film bank page / writing bank page / Pronunciation bank page

BIBLIOGRAFIA

- Primer cuatrimestre (units 1-6) : NEW TOTAL ENGLISH – Pre-Intermediate, Flexi Course Book 1 - Students’ Book and Workbook, by Jonathan Bygrave
- Segundo cuatrimestre (units 7-12): NEW TOTAL ENGLISH –Pre-Intermediate, Flexi Course Book 2 – Students’ Book and Workbook, by Jonathan Bygrave.

EVALUACION

Los siguientes criterios serán tenidos en cuenta:

- Comprensión del significado de una palabra mediante el contexto.
- Identificación de distintos tiempos verbales / vocabulario.
- Uso apropiado del idioma al hablar, escribir y escuchar.

CRONOGRAMA

- 1 evaluación escrita y 1 evaluación oral con sus recuperatorios correspondientes (primer cuatrimestre).
- 1 evaluación escrita y 1 evaluación oral con sus recuperatorios correspondientes (segundo cuatrimestre)
- Fechas aproximadas de los exámenes escritos del primer cuatrimestre: Ultima semana de Junio
- Fechas aproximadas de los exámenes orales del primer cuatrimestre: Primera semana de Julio
- Fechas de recuperatorios escritos y orales: Primer semana de Agosto.
- Fechas aproximadas de los exámenes escritos del segundo cuatrimestre: Ultima semana de Noviembre
- Fechas aproximadas de los exámenes orales del segundo cuatrimestre: Primera semana de Diciembre

- Fechas de recuperatorios escritos y orales: Segunda semana de Diciembre.