

UNIVERSIDAD NACIONAL DEL NORDESTE

SECRETARIA DE EXTENSION UNIVERSITARIA – Delegación Corrientes

Cátedra: Inglés 1er.año

Profesora: Diana Monzón

Número de clases teórico-prácticas: 2hs.30 minutos reloj semanales

PROGRAMA

STARTER – Book 1

UNIT 1 – ARRIVALS

-Grammar. I'm – you're – he's – she's – it's / Where are you from?

- Vocabulary : Numbers 0 – 9 / letters / common phrases**
- Can do: Check into a hotel / greet someone at an airport / introduce someone / start a conversation / understand and say phone numbers / saying hello**

UNIT 2 – MY LIFE

-Grammar: Who? / my / What's your? / his, her / a, an

Vocabulary: Numbers 10-99 / how old ? / expressions: great, good, ok, bad, awful, jobs

Can do: Give basic information about your family / as for and give personal details / give information about other people / write a short personal profile / talk about favourite people and things / favourites

UNIT 3 – TRAVEL

- **Grammar: We're – they're / affirmative of be / our – their / plural nouns / negative of be / yes-no questions with be**
- **Vocabulary: Adjectives for describing places / holiday things / days of the week**
- **Can do: Write a simple holiday e-mail / say what's in your suitcase / ask for tourist information / have and extended phone conversation / a journey across.**

UNIT 4 – IN TOWN

- **Grammar: Can I have ? / this – that – these – those / Possessive S'**
- **Vocabulary : food and drink / prices / clothes and colours / irregular plurals**
- **Can do: order food in a café of coffee shop / ask for and understand prices/ about things and make simple transactions / ask for and give locations / the flowers.**

UNIT 5 – PLACES

- **Grammar: There is – there are / is –are there ?/ there isn't – there aren't / some any / can – can't.**
- **Vocabulary : some – a lot / nationalities / telling the time**
- **Can do : give a simple description of a place / ask about new town and where important places are / talk about general abilities / check into a bed and breakfast / holiday places**

EXTRA ACTIVITIES

- **Communication activities / film bank page / writing bak page / pronunciation page**

STARTER – Book 2

UNIT 6 – PEOPLE

- **Grammar: Present Simple / I – you / object pronouns / Present Simple / we- they / wh questions / Present Simple he – she – it**
- **Vocabulary : Jobs and activities / verbs of routine**
- **Can do: Say what you like – don't like / start and continue a conversation with someone you don't know / talk about the routines of people you know / ask and answer questions about a friend / the interview.**

UNIT 7 – WORK

- **Grammar: Imperatives / Adverbs of frequency / would like**
- **Vocabulary: Months / work phrases / Ordinal numbers**
- **Can do: Understand simple and spoken instructions / say how often you do something / welcome a visitor to your place of work / understand and give directions in a building / The company**

UNIT 8 – LEISURE

- **Grammar : Like + ing / want + infinitive / have – has got / questions words**
- **Vocabulary: Adjectives for describing activities / rooms and furniture / food**
- **Can do: Explain why you want to do something / say what things you possess / suggest a restaurant, book a restaurant, order food in a restaurant / ask for and give information about people / change your life**

UNIT 9 – THE PAST

- **Grammar: Past of Be: affirmative / Past of be: negatives and questions / can – could you ? / can – could I ?**

- **Vocabulary: Occupations / yesterday – last – ago / housework**
- **Can do: Make simple statements about people from history / give a short description of a past experience / make a simple request and ask permission / talk about school days / 100 years ago.**

UNIT 10 – STORIES

- **Grammar: Past simple – Regular and irregular verbs / going to**
Vocabulary: High numbers / future plans
- **Can do: understand a simple narrative of past events / give a simple summary of a news event / talk about immediate and long term plans / talk about past and future holidays / cucumber sandwiches**

EXTRA ACTIVITIES

Communication activities / Film bank page / writing bank page / pronunciatio bank page

BIBLIOGRAFIA

**Primer cuatrimestre: Units 1 – 5 . NEW TOTAL ENGLISH – Starter, Flexi Course Book 1.
Students' Book and Workbook, by Jonathan Bygrave**

**Segundo cuatrimestre: Units 6 – 10. NEW TOTAL ENGLISH – Starter. Flexi course Book 2.
Students' Book and Workbook, by Jonathan Bygrave**

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PROFESORA: Diana Monzón

Número de clases teórico –prácticas: 2hs.30 minutos
semanales

PROGRAMA

ELEMENTARY – BOOK 1 (primer cuatrimestre)

UNIT 1 – YOUR LIFE

- Grammar : TO BE: Positive / questions / negative. Possessive 's. Possessive Adjectives. A / an
- Vocabulary: Countries and nationalities / family / Jobs
- Speaking and pronunciation: Word stress. Guessing game. A/an.
- Listening and Reading: countries and nationalities / my family / Jobs
- Can do: say where people and things are from. Exchange information about your family. Talk about Jobs.
- Communication: start and finish a basic conversation. How to...start and finish a basic conversation.
- Writing bank: complete a form with personal information. How...to use punctuation / capital letter

UNIT 2 – ROUTINES

- Grammar: Past Simple / I – you – he – she – it – we – they. Noun plurals / this – that – these – those
- Vocabulary: Holidays . verbs . adjectives: color – opinions
- Speaking and pronunciation: How to...talk about your daily routine. Present simple endings. Information gap: routines
- Listening and Reading: Just an ordinary day. Special Jobs: Hell's kitchen.
- Can do: Describe personal events in the past. Talk about personal achievements and experiences. Ask different types of questions.
- Communication: talk about what you do on holiday.
- Writing bank: write about a routine. How to...join sentences: and /then/after/that

UNIT 3 – ACTIVITIES

- Grammar: adverbs of frequency. Can / can't
- Vocabulary: Activities. Sports and games. Numbers
- Speaking and pronunciation: Activities questionnaire. Can / can't. Word stress: how to...use the phone, take and leave a message.
- Listening and Reading: What people do in their lunch break. An online message board
- Can do: Talk about what you do in your free time. Talk about your abilities. Take and leave a message in the phone.
- Communication: Talk about other people's abilities.
- Writing bank: Write a short message. How to...use punctuation. Full stops and question marks.

UNIT 4 – FOOD

- Grammar : Countable and uncountable nouns. Much / many / a lot. A / an / some and any. Object pronouns.
- Vocabulary: food /containers / adjectives, feelings.
- Speaking and pronunciation: Diet quiz. How to order food in a restaurant. Roleplay : Ordering a meal.
- Listening and Reading: Eating around the world. A television programme about rubbish.
- Can do: talk about quantities. Talk about your diet and lifestyle. Order food in a restaurant.
- Communication: Ask people for things and give people things. How to go shopping at a market.
- Writing bank: Describe yourself and other people. How to use pronouns

UNIT 5 – HOME

- Grammar: There is / are. Have got. Modifiers: very / quite / really
- Vocabulary: Homes. Prepositions of place. Furniture and equipment. Adjectives: places.
- Speaking and pronunciation: How to talk about where you come from or live. Information gap: Homes.
- Listening and Reading: Unusual home for sale. Asking for details about a house . A call about insurance. A gap year destination. My country.
- Communication: Talk about things you need to furnish a home.
- Writing bank. Start and end an informal e-mail. How to join sentences: and / but / or

- **Can do:** talk about your home. Talk about things you have. Describe where you live.

EXTRA ACTIVITIES

- Communication activities / film bank page / writing bank page / pronunciation bank page.

ELEMENTARY – BOOK 2 (segundo cuatrimestre)

UNIT 7 – PEOPLE

- **Grammar :** Articles. Pronouns one / ones. Possessive pronouns
- **Vocabulary:** Phrasal verbs. Adjectives : people. Ordinal numbers and months.
- **Speaking and pronunciation:** Information gap: story. How to describe people. Find someone who.....
- **Listening and Reading:** Girls solve jigsaw puzzle and become rich. An e-mail home. A new friend. Special gifts and special days. Whose gifts?
- **Communication:** Identify a person from a simple description. How to ask about appearance and personality.
- **Writing bank:** Respond to an event in writing. How to use punctuation, dashes and exclamation marks.
- **Can do:** Talk about possible events and situations in the future. Describe people and understand descriptions. Understand and use dates and months

UNIT 8 – SEASONS

- **Grammar:** Present Continuous: Position of adjectives. Present Simple and Present Continuous.
- **Vocabulary:** clothes. The weather.
- **Speaking and pronunciation.** Sentence stress. How to describe pictures. Quiz. What kind of dresser are you?
- **Listening and Reading:** Festivals around the world. Describing a picture. Street fashion. Extreme weather.
- **Communication:** Describe problems and ask for solutions. How to describe problems and ask for solutions.
- **Writing bank:** Write a postcard. How to make your writing more interesting.

- Can do: describe what people are doing now. Talk about what you wear. Talk about the weather.
- **UNIT 9 – CULTURE**
- Grammar : Comparison of adjectives. Superlative adjectives. Like / love / hate / prefer.
- Vocabulary: News sources. Films
- Speaking and pronunciation: In comparatives how to give your opinions. Discussion : films. Yes / no questions, talk about preferences.
- Listening and Reading: Is the Internet today's news source? The best new source. A radio discussion about films. Movie madness. Art or vandalism? Modern art or traditional art?
- Communication: Make a respond to suggestions. How to make a respond to suggestions.
- Writing bank: Write a short biography. How to use paragraphs.
- Can do: make comparisons between things and people. Compare one thing with several others. Talk about personal preferences.

UNIT 10 – JOURNEYS

- Grammar. ING form as noun : Present Perfect with been: I / we / you / they. Present Perfect: He / she / it.
- Vocabulary : Transport , activities
- Speaking and pronunciation: How to book a train ticket. Roleplay: booking a ticket. Have you.....Long and short vowels. Personal experiences
- Listening and Reading: Commuters around the world. Booking a train ticket. An adventure. A tv chat show.
- Communication: give and follow simple directions: How to ask for and give directions.
- Writing bank: Write descriptions of an event. How to join sentences: first / later / in the end.
- Can do: Book and train tickets. Describe a personal experiences. Talk about other people experiences.

UNIT 11 – LEARNING

- Grammar: can / can't / have to / don't have to. Review of WH questions. The imperative.
- Vocabulary: Schools and subjects. New technology
- Speaking and pronunciation: Intonation of WH questions
- Listening and Reading: Traffic school. Driving in Britain: Life in America: Schools and educational experiences. Teachers together. Lifelong learning. A phone call to enroll on a course.
- Can do: Understand signs and rules. Talk about your education. Give and understand instructions.
- Communication: Check instructions and information. How to check instructions and information and ask for repetition.
- Writing bank: Write messages for an online message board. How to use pronouns.

UNIT 12 - AMBITIONS

- Grammar: be going to. Infinitive of purpose. Like and would like.
- Vocabulary: geography. Future times.
- Speaking and pronunciation: Sentence stress. Find someone who is going toRhymes.
- Listening and Reading: No more continents? Planning a trip. Everyone wants to be famous. Fame. Charity champions.
- Communication: Ask about and discuss a plan: How to ask about and talk about future plans and ambitions.
- Writing bank: Write a thank you letter. How to use punctuation. Apostrophes

EXTRA ACTIVITIES

- Communication activities / Film bank page / Writing bank page / Pronunciation / Bank page.

BIBLIOGRAFIA

- Primer cuatrimestre (units 1 – 6) NEW TOTAL ENGLISH - Elementary, Flexi course Book 1 – Student's Book and Workbook, by Jonathan Bygrave.
- Segundo cuatrimestre (units 7 – 12) NEW TOTAL ENGLISH – Elementary, Flexi course Book 2 – Student's Book and Workbook, by Jonathan Bygrave

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NUMERO DE CLASES TEORICO PRACTICAS: 2hs.30 minutos semanales

PRE-INTERMEDIATE – BOOK 1 (Primer cuatrimestre)

UNIT 1 – 24 HOURS

- Grammar: Likes and dislikes. Present Simple. Adverbs of frequency. Present Continuous / round and around now
- Vocabulary: Going to. Describing your day and lifestyle. Times phrases
- Speaking and pronunciation: Sentence stress. Do / does. How to respond to information.
- Listening and Reading: What do you like doing at the weekend? Valentino Rossi – motorcycle champion. Online chatting.
- Can do: discuss likes and dislikes. Talk about how often you do things. Talk about what you are doing now and around now.
- Communication: Describe your learning needs. How to talk about your learning needs.
- Writing bank: write about yourself and your interests. How to join ideas and sentences.

UNIT 2 – MUSIC

- Grammar: Past Simple. Present Perfect Simple, experience. Questions.
- Vocabulary: Music, achievements
- Speaking and pronunciation: How torefers to past times. Have / has. Intonation in questions.
- Listening and Reading: Music in James Bonds films. Shakira pop star and business woman. The Mozart effect. Music.
- Can do: Describe personal events in the past. Talk about personal achievements and experiences. Ask different types of questions.
- Communication: Explain why you like a piece of music.
- Writing bank: Write a short biography about someone's life. How to plan your writing.

UNIT 3 – TASTE

- Be going to – future plans, Present Continuous, future arrangements: Defining relative clauses.
- Vocabulary: describing food. Easily-confused words.
- Speaking and pronunciation : How to talk about future plans. Connected speech. How to make arrangements. Silent letters.
- Listening and Reading: Cook your way to a better life. Thanksgiving in the US. Ratatouille.
- Can do: Tell a friend about your future plans. Make arrangements with a friend. Define and describe things to explain what you mean.
- Communication: Contribute to a simple discussion
- Writing bank: Write a note or message to a friend. How to use short forms in notes and messages.

UNIT 4 – SURVIVAL

- Grammar: Comparative and Superlative adjectives. Indirect questions.
- Vocabulary: Describing people. Survival skills
- Speaking and pronunciation. Emphasising important words. How to be polite in English. Intonation in indirect questions.
- Listening and Reading: Going up an going down. Survival school. One language , three cultures.
- Can do: compare people, talk about challenging events and activities. Ask questions in every day situation.
- Communication: Agree on choices with other people.
- Writing bank: Write a “thank you” e-mail. How to structure a thank you e-mail.

UNIT 5 – STAGES

- Grammar: Should / have to / can, obligation and permission: Present Perfect Simple FOR and SINCE. USED TO past habits.
- Vocabulary : Friendship. Habits
- Speaking and pronunciation: How to Exchange opinions. Connected speech.
- Listening and Reading: Life at eighteen. The age to do things. Different types of Friends. How long am I going to live?
- Communication: Tell someone’s life story.
- Writing bank : Complete a simple form. How to understand the languages on forms.

- **Can do:** Exchange opinions with a friend. Talk about Friends. Describe yourself when you were younger.

UNIT 6 – PLACES

- **Grammar:** Will / may / might. Predictions. Countable and uncountable nouns. Too / too much / many / not enough.
- **Vocabulary:** Geographical features. Describing a place. Urban environment.
- **Speaking and pronunciation:** Contractions: Will. Diphthongs . How to talk about choices and give reasons.
- **Listening and Reading** Mamma mia Island. Garden of freedom, my favourite place. SimCity.
- **Communication:** Explain your preferences.
- **Writing bank:** Write a description of a favourite place. How to use a range of introductory places.
- **Can do:** Make general predictions about the future. Describe a favourite place. Give reasons for choices.

EXTRA ACTIVITIES

Communication activities / Film bank page / writing bank page / pronunciation bank page.

PRE-INTERMEDIATE – Book 2 (segundo cuatrimestre)

UNIT 7 – BODY

- **Grammar:** First Conditional. Gerunds and Infinitives. Stop / try / remember/ gerunds and infinitives.
- **Vocabulary :** appearance, personality. Illness.
- **Speaking and pronunciation:** Intonation in Conditional sentences. Unstressed syllables. How to give and respond to advice.
- **Listening and Reading.** Converg girls. Hands and personality. Your skills are in your hands. Different remedies.
- **Communication:** Discuss how you feel.
- **Writing bank:** Write an apology with an explanation: How to use punctuation.
- **Can do:** Talk about possible events and situations in the future. Describe someone's personality. Describe illnesses and give advice.

UNIT 8 – SPEED

- Grammar: Present Simple Passive. Prepositions of time. Past Continuous and Past Simple.
- Vocabulary: Phrasal verbs. Relationships, Measurements.
- Speaking and pronunciation: Phrasal verbs. Stress WAS / WERE.
- Listening and Reading: The pace of life. Take your time. Arranged marriage in India. Lightning Bolt
- Communication: Talk for an extended period on a familiar topic. How to organize a presentation.
- Writing bank: Write a short story describing a sequence of events. How to use time linkers.
- Can do: Discuss the use of technology. Talk about special occasions. Describe past actions.

UNIT 9 – WORK

- Grammar: CAN / COULD / BE ABLE TO: Ability. Adverbs of manner. Past Simple passive.
- Vocabulary: Work. Crime.
- Speaking and pronunciation: Changing Word stress.
- Listening and Reading: Ben gets dream job. Worst job interviews. Car cleaner sent to prison.
- Communication: Take part in a simple negotiation. How to negotiate with other people.
- Writing bank: Write a professional profile: How to use positive language in professional writing.
- Can do: Make simple statements about people in the past. Give a brief description of a past experience.

UNIT 10 – TRAVEL

- Grammar: Present Perfect Simple: JUST / ALREADY / YET. Verbs with two objects. Present Perfect Simple.
- Vocabulary: Greetings and gifts: ED and ING adjectives.
- Speaking and pronunciation: Showing interest. How to make generalisations. Using fillers: anyway.
- Listening and Reading: My backpacking holiday in Brazil. Advice for UK business travellers.
- Communication: Talk about a journey: How to tell a story in an engaging way.
- Writing bank: Write about recent travel experiences. How to avoid repetition.
- Can do: make simple statements about money habits.

UNIT 11 - INFLUENCE

- Grammar: Would : Past habits. Articles. WILL and BE GOING TO: decisions and plans.
- Vocabulary: phrasal verbs. The media. Verbs + preposition.
- Speaking and pronunciation: Using fillers: WELL / SO. How to use persuasive language.
- Listening and Reading. Raised by animals. Advertising on television. Yes man.
- Can do: talk about people who influenced you. Discuss adverts and their influence. Talk about decisions and plans for the future.
- Communication: Justify your opinions about people.
- Writing bank: Write about your opinions of a film. How to join ideas and sentences.

UNIT 12 – MONEY

- Grammar: Second conditional. Reported speech. Both / either / neither.
- Vocabulary: Money in education. Verb +preposition.
- Speaking and pronunciation: How to report back on discussions. Emphasising details.
- Listening and Reading: HOW much do you want to pay? Money in education. Making baseball history.
- Communication: Ask a survey questions and report the results.
- Writing bank: write a formal e-mail / letter. How to structure a formal e-mail / letter.
- Communication activities / film bank page / writing bank page / Pronunciation bank page.

BIBLIOGRAFIA

Primer cuatrimestre (units 1 – 6) NEW TOTAL ENGLISH – Pre-Intermediate.

Flexi course BOOK 1 – Student’s book and workbook, by Jonathan Bygrave.

Segundo cuatrimestre (units 7 – 12) NEW TOTAL ENGLISH – Pre-Intermediate.

Flexi course BOOK 2 – Students’ Book and workbook, by Jonathan Bygrave.